

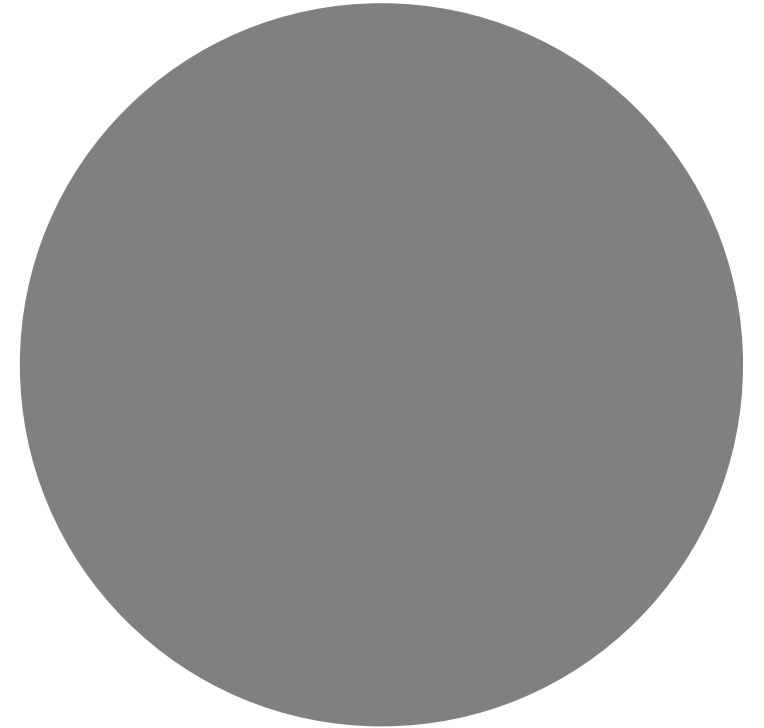
An Enhanced Approach to Living and Learning Together at IUP: Living-Learning Community Certificate Programs

Presenters:

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Indiana University of Pennsylvania

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Objectives for this Session:

1

Present the LLC-CP concept and the process for developing this new academic initiative from the ground up;

2

Identify common institutional barriers and ways to navigate them;

3

Engage in professional networking with other institutions, as well as share ideas with each other.



INDIANA UNIVERSITY
OF PENNSYLVANIA

IUP LIVING
LEARNING
COMMUNITIES

Brief History of LLCs at IUP

- Brief info about IUP
- Residential Revival 2005-2010
- Early efforts (“Crimson Connections”)
- Existing LLC types
 - Typical living community
 - Themed LLC
 - Linked LLC



Process of
Creating the
New
Approach

Winter 2017: Dr. Karen Inkelas' visit,
Center for Teaching Excellence

Spring 2017: Dr. Justin Fair's 'white paper'

Fall 2017: Living-Learning Executive Team

Summer 2018: National Summer Institute
on Learning Communities (NSILC)

Our New Model of LLC: LLC-CP

- **Academic Component:**

- 2-year, 4-semester sequential linking of 4 courses
- Courses are built into student current curriculum
- Weekly .5 credit co-curricular “lab”
- Mid-career, transcribed credential



Scientific Communication

- Semester #1: Science Lab
- Semester #2: Critical Thinking
- Semester #3: Statistics
- Semester #4: Research Writing

Global Scholarship

- Semester #1: Cultural Anthropology
- Semester #2: Global History
- Semester #3: Presentation Making
- Semester #4: Research Writing

Curriculum for 2 Pilots of LLC-CPs

Our New Model of LLC: LLC-CP

- **Residential Component:**

- Students will be co-located in designated floors
- Students can pick their own roommates
- Co-curricular requirements will address the student learning outcomes of the certificate program
- Intentional training for faculty and student affairs staff to support the certificate program
- Peer mentors for each program



Overview of LLCs

| Type of Living Learning Community | Academic Course Component | Collaborating Faculty | Campus Partner | Support Staff | Transcript | Possible Funding | Target Programming | Peer Mentoring | Priority Scheduling | Priority Housing Assignment | Flexibility to Choose a Roommate |
|---|---------------------------|-----------------------|----------------|---------------|------------|------------------|--------------------|----------------|---------------------|-----------------------------|----------------------------------|
| Living Learning Community Certificate Program (LLCCP) | ✓ 4 courses | ✓ | Optional | ✓ | ✓ | \$\$\$\$ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Linked Living Learning Community | ✓ minimum of 1 course | ✓ | Optional | ✓ | ✗ | \$\$\$ | ✓ | Optional | ✗ | ✗ | ✓ |
| Themed Living Community | ✗ | Optional | ✓ | ✓ | ✗ | \$\$ | ✓ | ✗ | ✗ | ✗ | ✓ |
| Living Community | ✗ | ✗ | ✗ | ✓ | ✗ | \$ | ✗ | ✗ | ✗ | ✗ | ✓ |

Benefits



To Students

To Faculty & Staff

To Institutions

What is in
LLC-CP for
Students?

Career Development

Leadership Development

Academic Success

What is in
LLC-CP for
Faculty &
Staff?

Workload Neutral

Scholarship Opportunities

Professional Development

What is in
LLC-CP for
the
Institution?

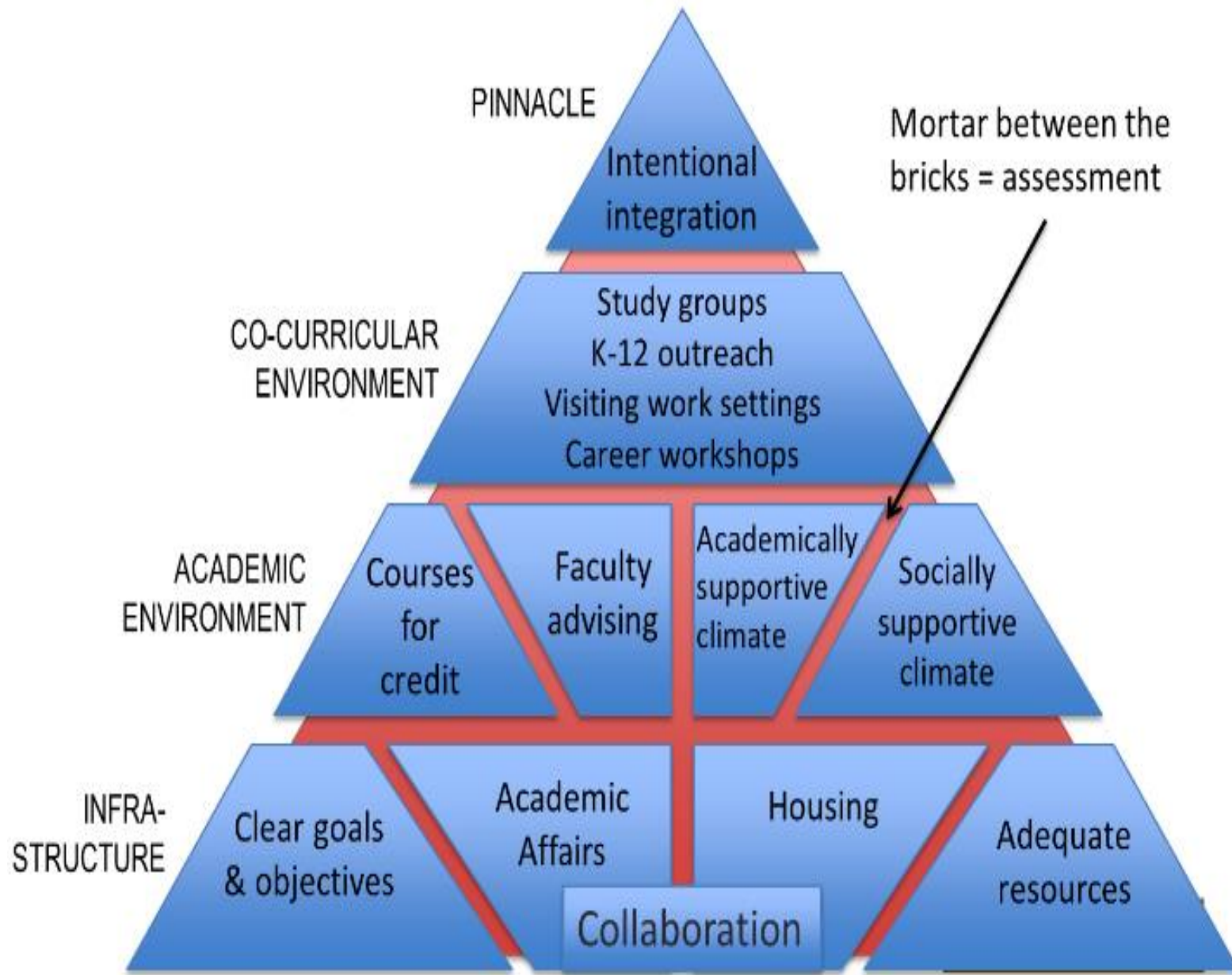
Recruitment

Retention & Persistence

Collaboration

Best Practices Model

Inkelas, Jessup-Anger, Benjamin,
and Wawrzynski, 2018





Partnership with Student Affairs: co- and extra-curricular support



Assessment Plan

- Student retention and persistence
- Each LLC-CP has its own set of expected student learning outcomes

Elements of Process

Administrative buy-in, funding – how to sell (Retention, recruitment, housing contracts, etc.)



Curricular development – importance of being budget/complement neutral, flexibility, sustainability. Template development.



Faculty partnership



Professional Development & Partnership with CTE – Teaching Circle, webinars, workshops



Partnership with Registrar, Marketing, Admissions, Orientation, etc.



Thank You!

Questions or
comment?

Opportunities
for
partnership?

Sharing?