Mapping Steps Toward or Further into Partnership

Alison and her colleague Peter Felten have used a version of the following set of questions at workshops designed to explore how to go about conceptualizing, developing, or extending pedagogical partnership programs. Have each stakeholder respond to the questions individually in writing first and then talk with others about their responses.

What are your goals for developing or expanding a pedagogical partnership program?
Titlat are your goals for developing or expanding a pedagogical partitership program:
Who is or could be involved and in what ways?
What support/resources will you need?

From "Templates and Activities to Explore Hopes, Concerns, and Strategies for Developing Pedagogical Partnership Programs" in *Pedagogical Partnerships: A How-To Guide for Faculty, Students, and Academic Developers in Higher Education* by Cook-Sather, Bahti, and Ntem. Elon University Center for Engaged Learning, 2019. https://doi.org/celelon.oa1.

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Timeline?	
Impediments?	
impediments:	
What will success look like?	
What will success fook like.	

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