

Supplemental Resource to

Mind the Gap: Global Learning at Home and Abroad

Stylus Publishing / Center for Engaged Learning

www.CenterForEngagedLearning.org/books/mind-the-gap

Chapter 6: Assessing Intercultural Competence in Student Writing ***A Multi-Institutional Study***

Writing Prompts

Identical writing prompts were given to students across all courses involved in this research study. These prompts were intended to get students to critically reflect on their own cultural understanding and consider how they interact with others who are culturally different.

Time One (First day of class)

- What is your cultural background or identity and how does it shape who you are?
- How do you interact effectively with people who are different?

Time Two (Last day prior to departure for study abroad)

- Think about the cultural activities that we have done in class.
- What is your cultural background or identity and how does it shape who you are?
- How do you interact effectively with people who are different?

Time Three (Last day of study abroad program)

- How did your cultural background or identity shape your experience abroad?
- Think of an intercultural interaction that you experienced or observed while you were abroad. What happened and how did you feel about it?

Time Four (Post-return, following any post-return coursework or ~4 weeks after return)

- What cultural skills or insights did you gain in this program/course?
- How did the cultural activities from the pre-departure course shape your experience abroad?