

Supplemental Resource to

Mind the Gap: Global Learning at Home and Abroad

Stylus Publishing / Center for Engaged Learning

www.CenterForEngagedLearning.org/books/mind-the-gap

Chapter 8: Global Competence Development

Blended Learning within a Constructivist Paradigm

Appendix B: Applications of the Kolb-inspired GCC model

Section of the Kolb-inspired GCC model	Applications in the GCC (non-exhaustive)
1. Experience	Participants are asked about their preferred communication style, to interact with three people from a different culture, explore their own cultural identity, work with a critical incident they experienced, apply learning to their current situation, and bring back their experiences to the dialogue session. We ask questions such as: What are your favorite coping strategies? Share at least five. What coping strategy did you use?
2. Reflecting	The forum questions are never cognitive and always reflective: eg. “What is your preferred culture metaphor and why?” and “How comfortable or uncomfortable are you with showing your emotions openly in public?”
3. Frameworks and theories	Every module contains a video that presents a new theory or model or intercultural information, such as communication styles and intercultural conflict styles.
4. Experimenting	There are 16 case studies throughout the online environment that all offer cultural situations that allow application of the theory and models presented in that module. The GCC presents an image for the describe-interpret-evaluate exercise in which participants have to share what they believe is going on and then practice the DIE exercise.

Note. Kolb-inspired GCC model. Adapted from Kolb & Kolb, 2005, pp. 3-5.>