

Supplemental Resource to

Mind the Gap: Global Learning at Home and Abroad

Stylus Publishing / Center for Engaged Learning

www.CenterForEngagedLearning.org/books/mind-the-gap

Chapter 8: Global Competence Development

Blended Learning within a Constructivist Paradigm

Appendix D: Learning Objectives of the GCC

1. Self-awareness

1. Increase cultural self-awareness through reflecting on their own personal and cultural experience as citizens in local to global contexts.
2. Identify and understand how cultural groups have shaped their characteristic ways of feeling, perceiving, thinking, and behaving.
3. Analyze and reflect on power relations, privilege, and inequality.

2. Awareness about others

4. Recognize and understand patterns of behavior and values of people from different cultural contexts.
5. Empathize with culturally different others.

3. Mindfulness

6. Suspend judgment and be flexible in new and different cultural contexts.
7. Apply effective and appropriate strategies to deal with ambiguous situations.
8. Describe and manage responses to their own cultural biases and emotional triggers.
9. Be aware of personal limits and be open to seek support.

4. Bridges to others

10. Initiate and develop relationships with culturally different others.
11. Communicate and interact effectively and appropriately in different cultural contexts.