

## A Planning Tool for Drafting Your Abstract

<b>Moves</b>	<b>Purpose</b>	<b>Your Text</b>
<b>Locate</b>	Describe the broader context of your study.	
<b>Focus</b>	State the issues, questions, or opportunities that your study explores.	
<b>Anchor</b>	Articulate an overview of your theoretical framework and research design.	
<b>Report</b>	Present the key findings arising from your research.	
<b>Argue</b>	Make an argument with implications.	

Source: Based on Healey, Matthews, and Cook-Sather (2019), modified from work of Pat Thomson and Barbara Kamler (2013)

Healey, Mick, Kelly E. Matthews, and Alison Cook-Sather. 2019. "Writing Scholarship of Teaching and Learning Articles for Peer-Reviewed Journals." *Teaching and Learning Inquiry* 7 (2): 28-50.  
<https://doi.org/10.20343/teachlearninqu.7.2.3>.

Thomson, Pat, and Barbara Kamler. 2013. *Writing for Peer Reviewed Journals*. London: Routledge.

From *Writing about Learning and Teaching in Higher Education: Creating and Contributing to Scholarly Conversations across a Range of Genres* by Healey, Matthews, and Cook-Sather. Elon University Center for Engaged Learning, 2020.  
<https://doi.org/10.36284/celelon.oa3>.