

Guiding Questions for Planning, Revising, and Refining a Theoretical or Conceptual Article

1. What is your overall aim and rationale for this article?
2. What does your work contribute to the wider field of the scholarship of teaching and learning (SoTL) or higher education research?
3. What theories/concepts are you exploring in your article, and how do you define them for the purposes of your analysis?
4. How was the analysis conducted?
5. Why do these theories/concepts matter in learning and teaching and to whom?

6. How do scholars discuss and critique these theories/concepts?

7. What new insights or frameworks are you bringing to these theories/concepts?

8. What are the implications of your analysis for researchers and practitioners?

9. What further research or actions are prompted by your analysis?