Guiding Questions for Planning, Revising, and Refining a Theoretical or Conceptual Article

1.   **What is your overall aim and rationale for this article?**

2.   **What does your work contribute to the wider field of the scholarship of teaching and learning (SoTL) or higher education research?**

3.   **What theories/concepts are you exploring in your article, and how do you define them for the purposes of your analysis?**

4.   **How was the analysis conducted?**

5.   Why do these theories/concepts matter in learning and teaching and to whom?

6.   How do scholars discuss and critique these theories/concepts?

7.   What new insights or frameworks are you bringing to these theories/concepts?

8.   What are the implications of your analysis for researchers and practitioners?

9.   What further research or actions are prompted by your analysis?