Guiding Questions for Planning, Revising, and Refining a Learning and Teaching Story

1. What is your story about?

2. When and where does your story take place (context)?

3. Who are the people in your story?

4. What happens first in your story, and then what happens next?

From Writing about Learning and Teaching in Higher Education: Creating and Contributing to Scholarly Conversations across a Range of Genres by Healey, Matthews, and Cook-Sather. Elon University Center for Engaged Learning, 2020. https://doi.org/10.36284/celelon.oa3. 5. How did the people involved, including yourself, react or respond?

6. Why are you sharing this story? What is the message you would like readers to hear?

7. How will you end your story?

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