

Institutional Mapping of the Key Practices for Fostering Engaged Learning

Where on your campus do staff and faculty currently implement the key practices in systematic ways?

	<i>Acknowledging and Building on Students' Prior Knowledge and Experiences</i>	<i>Facilitating Relationships</i>	<i>Offering Feedback</i>
Academic Affairs Initiatives and Programs			
Student Life Initiatives and Programs			
Initiatives and Programs in Other Units / Spaces			

Supplemental resource to *Key Practices for Fostering Engaged Learning: A Guide for Faculty and Staff*, by Jessie L. Moore. Stylus Publishing / Center for Engaged Learning, 2023.

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	<i>Framing Connections to Broader Contexts</i>	<i>Fostering Reflection on Learning and Self</i>	<i>Promoting Integration and Transfer of Knowledge and Skills</i>
Academic Affairs Initiatives and Programs			
Student Life Initiatives and Programs			
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Looking at your institutional mapping of where the key practices already occur...

How do students' pathways through their college careers overlay with these efforts to implement the key practices? Which students are most likely to encounter the key practices multiple times? Which students might be missed based on this institutional mapping?

How are experiences with the key practices currently scaffolded across the university? For example, where might students first encounter encouragement to ask for and act on feedback? Where might students have opportunities to practice giving feedback? Are students likely to experience specific key practices only once, or will they have multiple opportunities to experience them?

Where could staff, faculty, and administrators deepen existing efforts with the key practices? Which of these sites for expanding a key practice are "low-hanging fruit" – opportunities to deepen a practice with limited investment (e.g., of time, finances, other resources)? Which of these sites for expanding a key practice might require a higher initial investment but could reach more students?