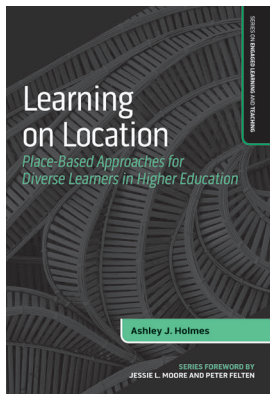


# READING GROUP GUIDE

*from the Center for Engaged Learning*



## **LEARNING ON LOCATION** **PLACE-BASED APPROACHES FOR DIVERSE LEARNERS IN HIGHER EDUCATION**

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Supplemental resources (including additional discussion questions specific to each chapter) can be accessed at: [www.CenterForEngagedLearning.org/books/learning-on-location](http://www.CenterForEngagedLearning.org/books/learning-on-location)

### **FOR DISCUSSION**

1. What memories of the places you call home connect with your work in higher education? Do you feel a rooted connection to the place you are in now? Why or why not?
2. Learning on location takes as a premise that learning happens everywhere—both inside and outside of the classroom. If you agree, how might this change your approach to curriculum and where you situate meaningful learning experiences?
3. What parts of the *Learning on Location* framework (see Figure 2.2) seem the most compelling or intriguing for your course or program? Which parts seem the most challenging given your school, community, or disciplinary context?
4. How might already-existing courses, programs, research, or other initiatives on your campus be united through a learning on location framework?
5. Which of the three location-based pedagogies might work best for your course or program: writing on location, walking/movement on location, engaging the civic on location?
6. Brainstorm locations on or near campus where you could (re)locate student experiences to enhance learning. How would location-based learning meet the goals of your course and deepen student engagement?
7. When differences or inequities are encountered in learning on location, how might activities such as critical reflection, discussion, and partnership with students help achieve a more inclusive experience?
8. There are many crises facing higher education today, including enrollment, retention, engagement, and meeting the needs of diverse student populations, among others. To what extent might these and other challenges on your campus be understood as difficulties in place-making? What can we do to curate unique, powerful, and transformative learning on location experiences?

## ABOUT THE BOOK

*Learning on Location* offers an innovative framework and set of pedagogical pathways for engaging student experience through critical engagement with place. The book draws on interviews and case studies with educators in the United States and Canada to highlight pedagogies-in-action and to identify programmatic models for embedding location-based learning within specific courses, majors, curricula, and campus-wide initiatives. Providing a mix of theoretical framing and practical application, *Learning on Location* is organized around three key practices highlighted within the chapters: 1) writing on location, 2) walking on location, and 3) engaging the civic on location. Learning on location as a framework and pedagogy complements engaged teaching and high-impact practices, using reflection and partnership to deepen student learning through place-making.

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## ABOUT THE ROUTLEDGE/CEL SERIES ON ENGAGED LEARNING AND TEACHING

The Routledge/Center for Engaged Learning Series on Engaged Learning and Teaching features concise books (both single author and edited collections) for a multi-disciplinary, higher education audience interested in research-informed engaged learning practices. Series books are published by Routledge and supplemented by open-access resources hosted on the Center for Engaged Learning's website.

Book authors/editors who publish in the series will join a community of scholars focused on engaged learning and teaching, with series books collectively marketed to faculty, staff, and administrators across higher education institution types.

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## ABOUT THE CENTER

The Center for Engaged Learning at Elon University brings together international leaders in higher education to develop and to synthesize rigorous research on central questions about student learning. Jessie Moore and Peter Felten co-edit the Routledge/Center for Engaged Learning Series on Engaged Learning and Teaching. See our website for more information on our book series.

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