

Doubting/Believing

This framework of “doubting” and “believing” is borrowed from Peter Elbow (1973) *Writing without Teachers*. New York: Oxford University Press. It requires that participants think from more than one perspective and dig into their reasoning. The statement used as a prompt should be provocative, not admit of a single “right” or “wrong” response, and prompt critical analysis. Participants should respond in both the “believing” and “doubting” columns.

Pedagogical partnership transforms institutions.	
Believing (What do you believe or embrace about this statement and how do or would you put it into practice?)	Doubting (What do you doubt about this statement and/or what would prevent you from putting it into practice?)

From “Templates and Activities to Explore Hopes, Concerns, and Strategies for Developing Pedagogical Partnership Programs” in *Pedagogical Partnerships: A How-To Guide for Faculty, Students, and Academic Developers in Higher Education* by Cook-Sather, Bahti, and Ntem. Elon University Center for Engaged Learning, 2019. <https://doi.org/celelon.oa1>.