

## APPENDIX A. SAMPLE SHORT SCALE CONSTRUCT KEY

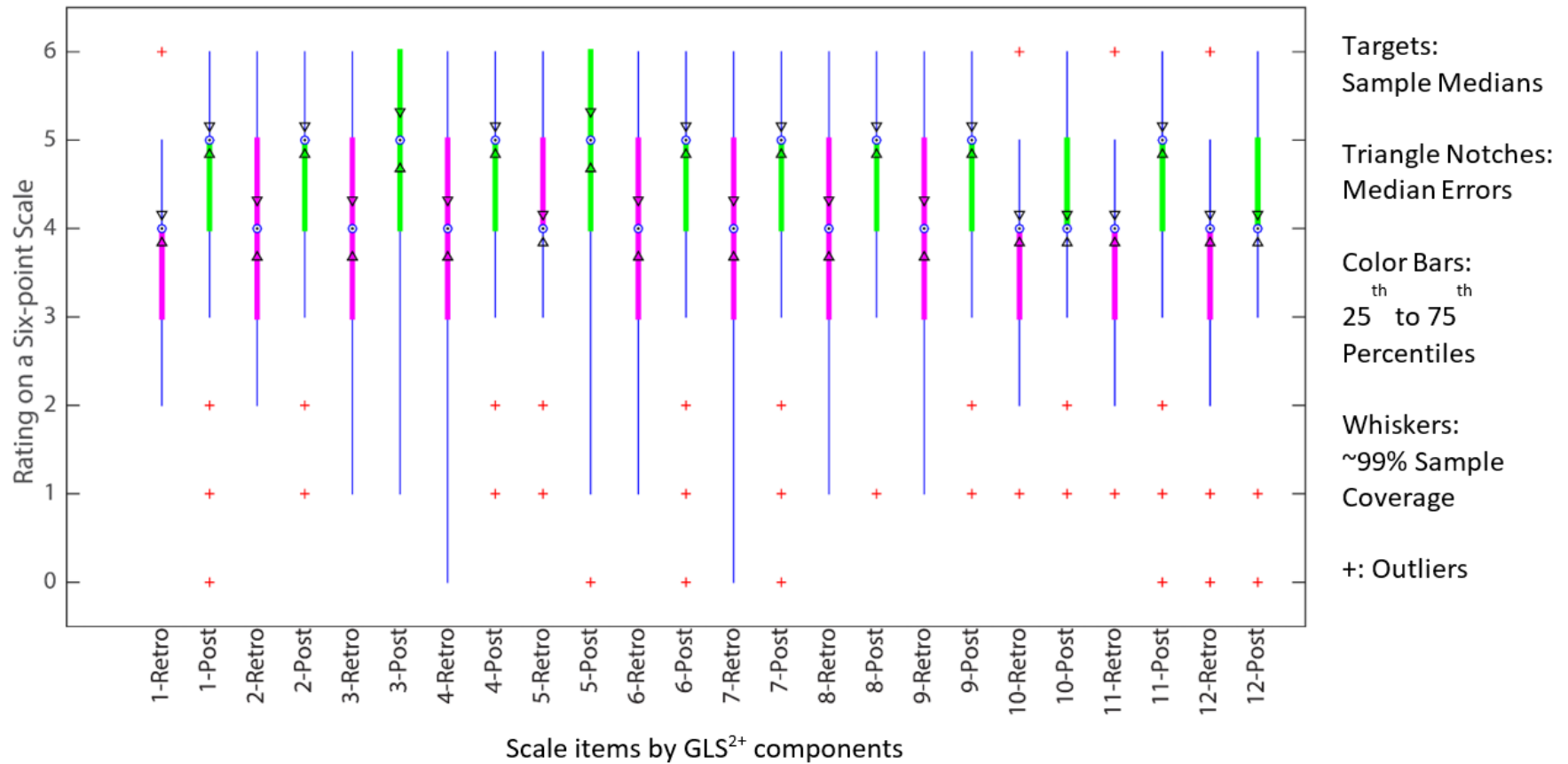
<b>ATTITUDES, SKILLS &amp; KNOWLEDGE SHORT SCALE (A.S.K.S<sup>2</sup>)</b>		<b>CONSTRUCTS KEY</b>				
<b>Please respond to the following statements using the 6 point scale by rating the degree to which the statement represents your behaviors:</b>						
	<b>1 not at all</b> I am not aware of or do not recognize this behavior.	<b>2 low degree</b> I am only aware of and recognize this behavior.	<b>3 somewhat low degree</b> I cooperate or comply with this behavior if required by others.	<b>4 somewhat high degree</b> I recognize the value of and prefer this behavior.	<b>5 high degree</b> This behavior is an important priority to me.	<b>6 very high degree</b> This behavior is natural to me, is habitual to me, and embodies who I am.
1. I welcome interactions with people who are culturally different from me.	<b>ATTITUDE: OPENNESS</b>					
2. I reserve judgment during interactions with people culturally different from me.	<b>ATTITUDE: OPENNESS</b>					
3. I ask questions about other cultures different than my own.	<b>ATTITUDE: CURIOSITY</b>					
4. I seek answers to questions about cultural differences.	<b>ATTITUDE: CURIOSITY</b>					
5. I understand differences in forms of <u>verbal communication</u> in different cultures.	<b>SKILL: COMMUNICATION</b>					
6. I understand differences in forms of <u>non-verbal communication</u> in different cultures.	<b>SKILL: COMMUNICATION</b>					
7. I use a world view different from my own to interpret the views and actions of persons from different cultures.	<b>SKILL: EMPATHY</b>					
8. I act in a supportive way that recognizes the feelings of different cultural groups.	<b>SKILL: EMPATHY</b>					
9. I understand the importance of politics, history, beliefs, values economics and communication styles to members of different cultural groups.	<b>KNOWLEDGE: WORLDVIEW</b>					
10. I differentiate the complex beliefs, values, communication styles, customs, politics, history and economics among cultural groups.	<b>KNOWLEDGE: WORLDVIEW</b>					
11. I am aware of my own cultural rules and biases.	<b>KNOWLEDGE: SELF-AWARENESS</b>					
12. I can describe my personal cultural rules and biases.	<b>KNOWLEDGE: SELF-AWARENESS</b>					
13. I actively seek to improve my understanding of the complicated differences among cultures.	<b>KNOWLEDGE: SELF-AWARENESS</b>					
14. I am aware of how my own experiences have shaped my personal rules or biases about cultural differences.	<b>KNOWLEDGE: SELF-AWARENESS</b>					

\*Boxes are clickable items if completing on a computer.

SOURCE: Items 1-14 were adapted from the AAC&U VALUE Rubric: <https://www.aacu.org/value/rubrics/intercultural-knowledge>  
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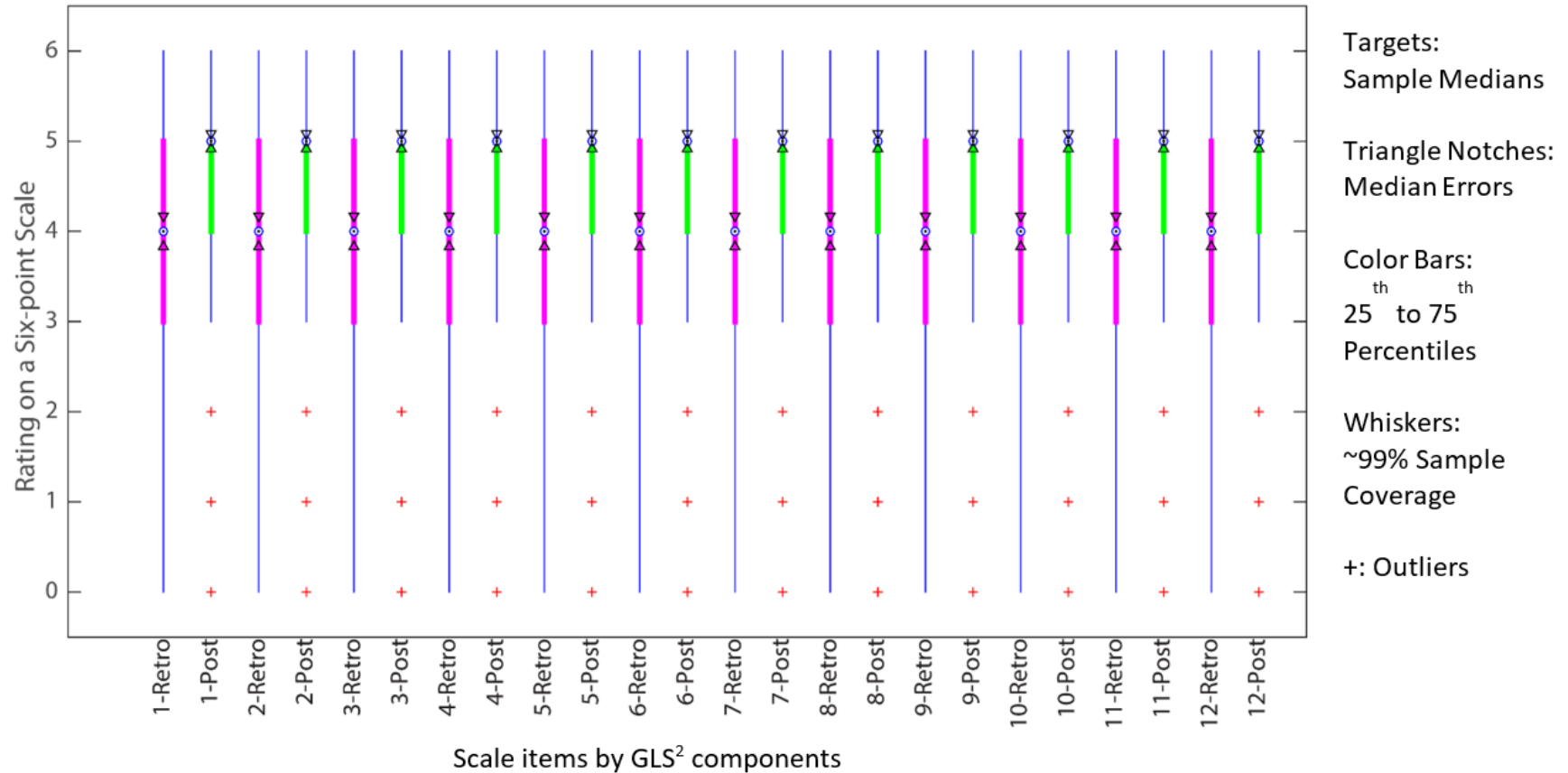
### APPENDIX B. G.L.S<sup>2+</sup> RESULTS IN HIGH-ENROLLMENT ONLINE COURSE (C1)

C1 overall results. Fall 2016, 94 samples. Pre-survey results not shown.



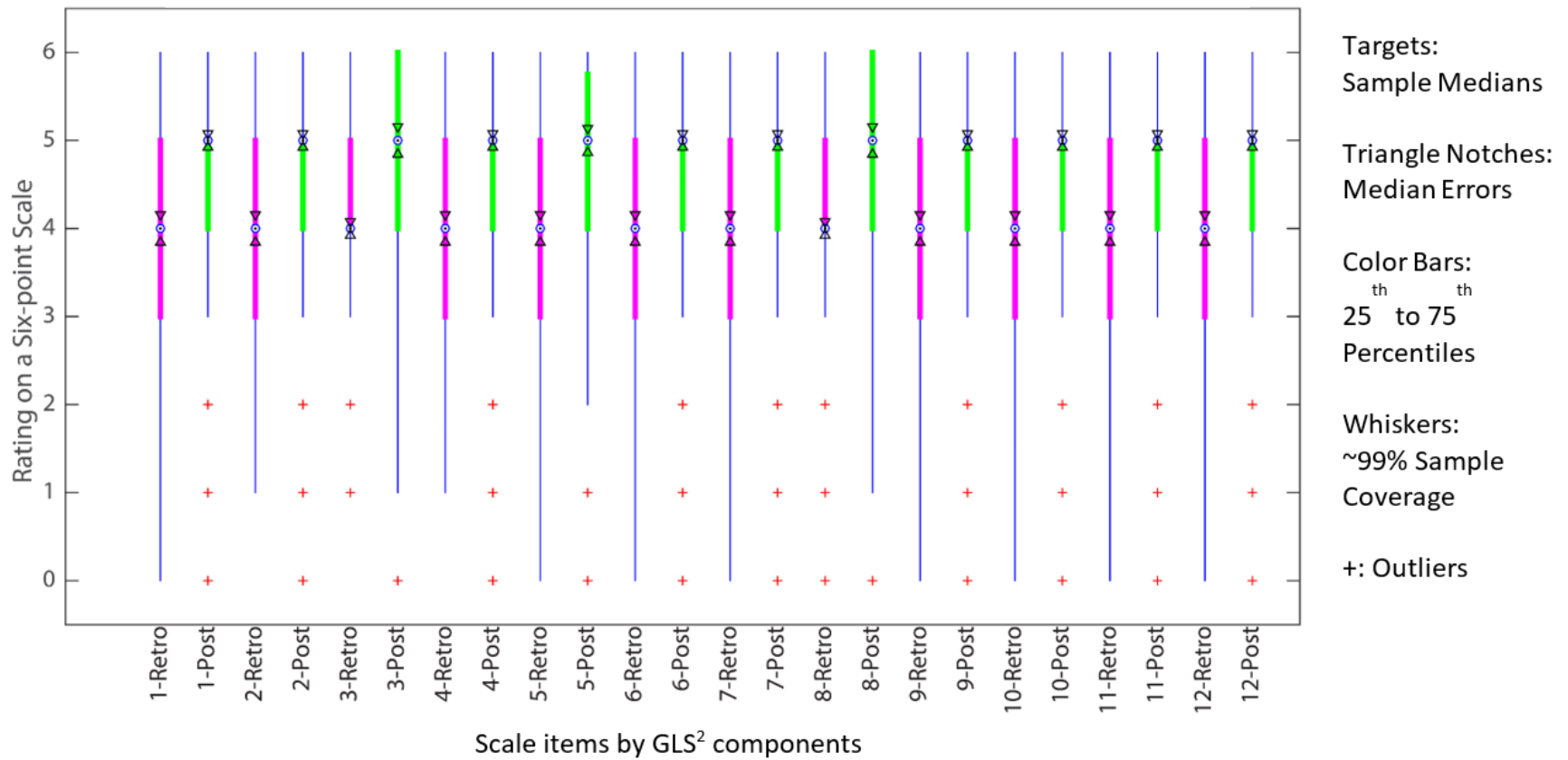
APPENDIX C. G.L.S<sup>2+</sup> RESULTS IN HIGH-ENROLLMENT ONLINE COURSE (C2; FALL 2016)

C2 overall results. Fall 2016, 341 samples. Pre-survey results not shown.

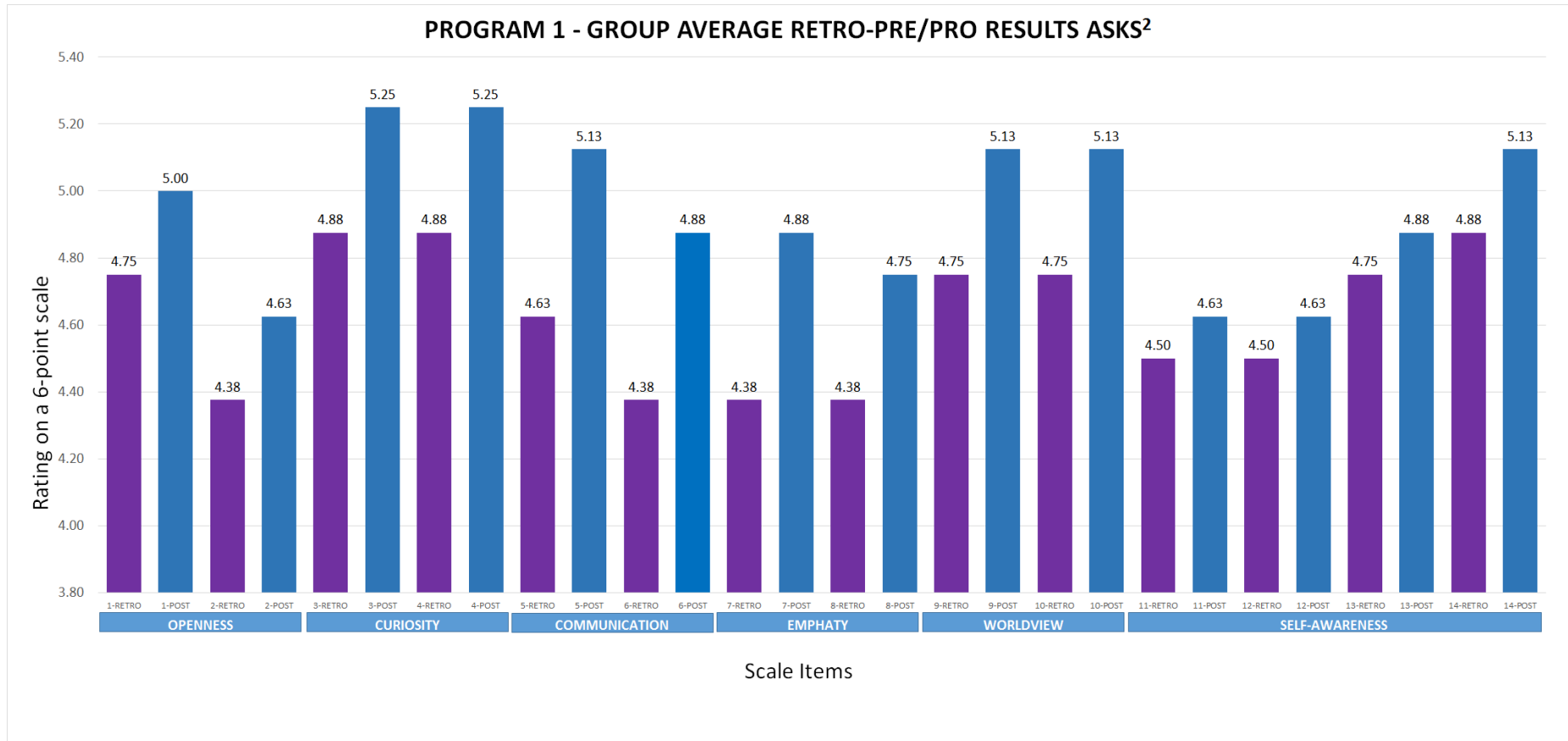


APPENDIX D. G.L.S<sup>2+</sup> RESULTS IN HIGH-ENROLLMENT ONLINE COURSE (C2; SPRING 17)

C2 overall results. Spring 2017, 391 samples. Pre-survey results not shown.



### APPENDIX E. A.S.K.S<sup>2</sup> RESULTS IN STUDY AWAY PROGRAM 1



### APPENDIX F. A.S.K.S<sup>2</sup> RESULTS IN STUDY AWAY PROGRAM 2

