**A Planning Tool for Drafting Your Abstract**

|  |  |  |
| --- | --- | --- |
| **Moves** | **Purpose** | **Your Text** |
| **Locate** | Describe the broader context of your study. |  |
| **Focus** | State the issues, questions, or opportunities that your study explores. |  |
| **Anchor** | Articulate an overview of your theoretical framework and research design. |  |
| **Report** | Present the key findings arising from your research. |  |
| **Argue** | Make an argument with implications. |  |

*Source: Based on Healey, Matthews, and Cook-Sather (2019), modified from work of Pat Thomson and Barbara Kamler (2013)*

# Healey, Mick, Kelly E. Matthews, and Alison Cook-Sather. 2019. “Writing Scholarship of Teaching and Learning Articles for Peer-Reviewed Journals.” *Teaching and Learning Inquiry* 7 (2): 28-50. <https://doi.org/10.20343/teachlearninqu.7.2.3>.

Thomson, Pat, and Barbara Kamler. 2013. *Writing for Peer Reviewed Journals.* London: Routledge.