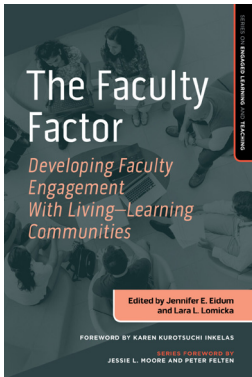


READING GROUP GUIDE

from the Center for Engaged Learning



THE FACULTY FACTOR

Developing Faculty Engagement with Living-Learning Communities

Edited by Jennifer E. Eidum and Lara L. Lomicka

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Supplemental resources (including additional discussion questions specific to each chapter) can be accessed at: www.CenterForEngagedLearning.org/books/faculty-factor

FOR DISCUSSION

1. How do your campus leaders define living-learning communities? Which campus units are involved in the development and execution of LLCs?
2. What roles do faculty play in LLCs at your institution? How could they be integrated differently than they currently are?
3. To what extent are equity and inclusion a primary goal in LLCs? Should they be?
4. What is the representation of new majority students (including students of color, first-generation, etc.) in LLCs? What are the levels of involvement in LLCs of faculty and staff from these demographic groups?
5. What is the representation of faculty/staff in LLCs? What are the levels of involvement in LLCs of faculty and staff from these demographic groups?
6. How do faculty and staff engage and collaborate in LLCs at your institution?
7. How do you know if students participating in living-learning communities are learning? What is the evidence of effectiveness in LLCs?
8. How is programming in LLCs shared or managed at your institution? What are some locations of roadblocks to collaboration? Some pathways for effective collaboration?
9. What qualities are necessary for effective faculty involvement in LLCs? How can fellow faculty and student affairs staff at your institution mentor new faculty involved in LLCs?
10. How do the findings reported in this volume challenge you to rethink your beliefs and assumptions about faculty involvement in LLCs?

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ABOUT THE CENTER

The Center for Engaged Learning at Elon University brings together international leaders in higher education to develop and to synthesize rigorous research on central questions about student learning. Jessie Moore and Peter Felten co-edit the Stylus/Center for Engaged Learning Series on Engaged Learning and Teaching. See our website for more information on our book series.

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