

Becoming a SoTL Scholar

Use these prompts to explore your personal, pedagogical, and scholarly identities. We suggest writing at least 1-2 paragraphs per prompt, and consider using at least one “for example...” to illustrate each idea.

Personal

Who are you? What identity markers do you draw upon? For example: country of birth, community you call home, main roles, gender, ethnicity, disability...

What personal characteristics do you consider important to how you see yourself?

Pedagogical

Describe the kind of educator you aspire to be. What are some things you have done that illustrate this?

Becoming a SoTL Scholar

In what ways do elements of your personal identities relate to your pedagogical identities?

Scholarly

How would you describe your disciplinary or professional identity?

Do you have a story, anecdote, or something that illustrates/exemplifies this aspect of your identity?

Becoming a SoTL Scholar

How would you describe your SoTL identity?

Do you have a story, anecdote or something that illustrates/exemplifies this aspect of your identity?

How do you see your personal, pedagogical, and scholarly identities interacting and influencing each other?

Becoming a SoTL Scholar

How are your experiences similar or different from the authors in section 4 of *Becoming a SoTL Scholar*?

Becoming a SoTL Scholar – Section 4

Ch. 16 – “The Importance of Autonomy and Community for SoTL Engagement: How Six Scholars Embraced Change to Assert Their SoTL Values and Identity” *Andrea Webb, Barbara Kensington-Miller, Ann M. Gansemer-Topf, Heather Lewis, Geneviève Maheux-Pelletier, and Analise Hofmann*

Ch. 17 – “Navigating Boundary Experiences in SoTL: Pinch Points, Paradigms, and Perspectives” *Janice Miller-Young, Michelle Yeo, and Karen Manarin*