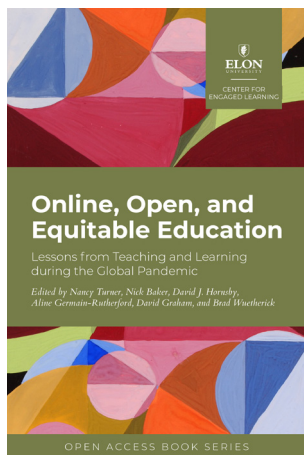


READING GROUP GUIDE

from the Center for Engaged Learning



Online, Open, and Equitable Education

Lessons from Teaching and Learning during the Global Pandemic

Edited by Nancy K. Turner, Nick Baker, David J. Hornsby, Aline Germain-Rutherford, David Graham, and Brad Wuetherick

Download the open access book and access supplemental resources (including additional discussion questions specific to each chapter) at:

<https://doi.org/10.36284/celelon.aa7>

FOR DISCUSSION

- How did the pandemic alter perceptions of online versus in-person education in terms of quality and effectiveness?
- What are the key characteristics of equitable online education, and how do they differ from traditional educational models?
- In what ways did the shift to online learning during the pandemic highlight existing inequalities in higher education?
- How can educational institutions maintain the positive changes brought about by the pandemic in the long term?
- What role does technology play in enhancing or hindering educational equity in online settings?
- How can educators ensure that online learning environments are inclusive and supportive of all students, especially those from marginalized backgrounds?
- What challenges do educators face when trying to implement student-centered pedagogies in online formats?
- How can the principles of open education be integrated into post-pandemic educational practices?
- What are the implications of the digital divide revealed by the pandemic for future educational policy and practice?
- How can higher education institutions balance the need for technological advancement with the imperative to protect student privacy and well-being in online learning environments?

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