Journal Club Preparation Worksheet

Approach: What disciplinary background or research paradigm are the authors writing from?
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Focus: What was the authors' purpose or research question?
Lens: How did the authors define learning in this study?
Ecis. Now did the dathors define learning in this study.
Methodology: How did the authors go about answering the research question?

From *Becoming a SoTL Scholar*, edited by Janice Miller-Young and Nancy L. Chick. Elon University Center for Engaged Learning, 2024. https://doi.org/10.36284/celelon.oa6.

Findings: What is the key finding or take-home message from the reading?
Prior learning: Do these findings relate or connect to any personal prior knowledge?
New ideas: What was something new about SoTL that you learned from this reading? What was something new
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about learning that you learned from this reading?
about learning that you learned from this reading?
about learning that you learned from this reading?
about learning that you learned from this reading?
about learning that you learned from this reading?
about learning that you learned from this reading?
about learning that you learned from this reading?
about learning that you learned from this reading? Remaining questions: What outstanding questions exist about this work?