

## Center for Engaged Learning (CEL) Scholar Review Criteria

Review Committee members are asked to address the following questions, based on the submitted application materials:

1. Does the applicant's discussion of their proposed topic suggest that they could investigate the topic and develop resources that would be relevant to higher education teacher-scholar-mentors across disciplines (extending their inquiry beyond their own discipline)?
  - Clear intention to explore the topic across disciplines, extending their inquiry beyond their discipline
  - Focus is primarily on one or two disciplines, with potential to extend to other areas of higher education
  - Focus is on own discipline

Comments on the applicant's topic/focus?

2. Applicants were asked to explain how the CEL Scholar position would enable them to pursue and deepen a professional development trajectory that includes scholarly activity on a high-impact practice or other engaged learning topic. How clearly has the applicant identified how the position aligns with their professional trajectory?
  - Clear, detailed explanation of alignment
  - Moderate explanation of alignment, but you have some lingering questions
  - Alignment is unclear

Comments on the alignment with the applicant's professional trajectory?

3. The call for applications indicates that during the first summer and academic year, the CEL Scholar will be well positioned to:
  - Develop initial content for the Center's online resource page on the Scholar's topic;
  - Develop the Center's annotated bibliography on the Scholar's topic; and
  - Write CEL blog posts (2/month) related to the Scholar's topic.

During the second summer and academic year, as Scholars develop expertise in their topic, they also will have opportunities to collaborate with the Center's staff, and perhaps others, on writing for broader higher education and public audiences. We anticipate that the CEL Scholar will:

- Author/co-author other CEL publications and resources (e.g., journal articles, videos, Inside Higher Ed [or similar] articles, etc.), as opportunities develop and in negotiation with CEL's Director;
- Collaborate on a CEL-sponsored reading group related to the Scholar's topic; and
- Continue to write CEL blog posts (2/month) related to the Scholar's topic.

Does the applicant seem able to meet these scholarly and productive needs of the Center?

- Demonstrated capacity to meet these scholarly and productive needs
- Likely able to meet these needs, but you have some reservations
- Application does not address these needs

Comments on the applicant's ability to meet the needs of the Center?