



# Becoming a SoTL Scholar

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Below is some guidance for readers who will read just a few chapters from *Becoming a SoTL Scholar*. Because SoTL is such a diverse field, we recommend readers engage with this diversity by reading chapters that speak to them—and chapters that don't.

## STEP 1: PREVIEW THE BOOK AND ITS CHAPTERS

- Start by reading chapter 1 to orient yourself to the book as a whole. If you're motivated, read chapter 18 (our editors' epilogue) as well.
- Familiarize yourself with the chapters by using one of the options below:
  - *Option 1:* Use our wayfinding categories listed on pages vii-viii and described on pages 9-12.
  - *Option 2:* Look through the simplified chapter groupings below.

### Level of SoTL Experience

- ☐ New(ish): chapters 2, 3, 4, 5
- ☐ Experienced: chapters 12, 13, 14, 15, 16, 17

### Career Stage When Getting Involved in SoTL

- ☐ Seeking SoTL early in a career: chapters 2, 3, 4, 5, 6
- ☐ Turning to SoTL at mid-career: chapters 7, 8, 9, 10, 11

### Discipline

- ☐ STEM: chapter 7, 14
- ☐ Humanities: chapter 8

### Geographical or Institutional Context

- ☐ Australian research universities: chapter 6
- ☐ Polytechnic, technology, or vocational institutes: chapter 9
- ☐ Small liberal arts campuses: chapter 11

### Writing Style

- ☐ Personal narrative or reflection: chapters 3, 4, 10, 14, 17, 18
- ☐ Research projects: chapters 6, 12, 14, 16
- ☐ Scholarly essay: chapters 7, 8
- ☐ Graphic essay: chapter 13

## STEP 2: SELECT CHAPTERS THAT RESONATE WITH YOU

- Pick a few chapters that seem “like you” because they reflect your level of experience with SoTL, career stage when you got involved in SoTL, discipline, context, writing style—or some other way a chapter may feel familiar.

## STEP 3: SELECT CHAPTERS THAT FEEL UNFAMILIAR TO YOU

- Now, pick a few chapters that feel unfamiliar because they're written from a perspective or style that's outside of your typical experience.