



Designing Your Inquiry

Chapter 7 includes the steps for designing an inquiry that responds to either a *What is?* or a *What works?* question. Use the table below as you think through those steps to plan your inquiry. (Also remember that your plan may evolve as you move forward, so this worksheet is always editable!)

Step	Your Inquiry
1. Your “something” related to student learning	
2. Your SoTL question	
3. The conversations or literature that are relevant to your inquiry	
4. The ethical considerations you need to keep in mind	
5. What exactly you need to describe (<i>What is?</i>) or compare (<i>What works?</i>) to answer your question	
6. The artifacts you’ll collect to answer your question	





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7. How you'll analyze those artifacts	
8. How what you've learned is meaningful	
9. Your contribution	