

Analyzing Written Documents

Source	<ol style="list-style-type: none">1) When was the document created?2) Who created the document?3) What kind of document is it?4) For what audience was the document created?5) Based on your answers to the above, why do you think the author created the document? Who did they want to convince of what?
Observe	<ol style="list-style-type: none">1) Summarize the content of the document in one sentence.2) What parts of the text support/verify that summary?3) What do we learn about life in this time from this document?
Contextualize	<ol style="list-style-type: none">1) Use prior knowledge to put this document into the bigger picture. What else do you know about this era from the course readings, lectures, and other assigned primary sources?2) How does that information help you understand more about the document, why it was created, and its significance to our understanding of this time and place?
Corroborate (by formulating questions)	<ol style="list-style-type: none">1) What questions do you have that would help you understand this document further?2) What evidence (primary or secondary) would help you answer your questions? Where would you go next?

Adapted by Dr. Amanda Laury Kleintop from SOCC by Cate Denial and Bringing History Home, 2001-2011. bringinghistoryhome.org