

Reflection Worksheet 1

This worksheet guides your reflection on the creative assignment process. Respond to the prompts below to explain your goals, choices, challenges, and connections to course content.

Purpose

This worksheet comprises the reflective portion of this assignment, as detailed in the instructions. By answering the prompts/questions below you can be sure that you're providing us with all the necessary information with which to grade the assignment.

Task

For this part of the assignment, you should complete this worksheet, and respond to all six prompts/questions below. You should aim for 2–3 sentences for each of the prompts/questions.

Criteria

As per the assignment instructions, in order to receive full credit on this assignment you will need to submit this *completed* worksheet alongside your creative piece, and ensure that you have *responded to each of the six prompts/questions below*.

1. Goals: What were your goals for this piece?
2. Method: How did you go about creating it?
3. Connections: What parts of the course is your piece connected to, responding to, or addressing?
4. Successes: What do you like best about your piece; what are you most proud of
5. Challenges: Which parts of the planning or process were the most challenging for you?
6. Final thoughts: If you were to do this assignment over again, what would you do the same?
What would you do differently?

Note to Instructors

I have reorganized the reflection questions from the assignment sheet here into a worksheet. I have noticed that in some courses, especially medium-large courses, structured worksheets such as this are a useful substitute for essay-like written assignments for the students, who then no longer have to worry about structure, formatting, and word-counts. It also serves to make grading faster and easier because we are looking for students to address specific points, and to ensure more consistent grading across a large number of students or with multiple graders.