

Reflection Worksheet 2

This worksheet guides your review of a classmate's creative work. Use the prompts below to provide feedback while reflecting on how the piece engages with course concepts and creative choices.

Purpose

This worksheet asks you to engage directly with the creative work and written reflection of one of your classmates. It serves three purposes: (1) to provide another set of eyes and perspective on how your classmates have expressed their intentions and reflected on their own creative processes (2) to allow you a space to consider your own work in relation to someone else's, and to apply some of the same questions to your own creative process, and (3) to model for you the same process that I use when I grade and offer feedback on your work.

Task

For this peer review process, you should engage with your classmate's creative work (read, watch, listen, ponder, etc.), then read through their reflective statement. Once you have, you should work your way through this sheet, answering each question. In class, you will have the chance to discuss our thoughts, answers to the sheet, and responses on each other's work.

Criteria

In order to receive full credit for this assignment, you'll need to complete this worksheet and share it with the person whose work you've reviewed during our in-class discussion. Please answer the following:

1. What did this author do or explain particularly well, and why do you think it worked so well? Think both generally and/or about specific parts of the paper that you especially liked.
2. What questions do you have for the creator of this work? These questions can be about the creative piece, or the reflection, but should be generative and constructive. Note 2–3 questions you have for the author of this paper.
3. What connections could be made between this paper and other things we've read, watched, or discussed this semester?
4. What questions would you ask of your own creative piece and own reflection in light of this work and your understanding of it? How might you apply these same questions (1–3 above, incl. the questions you noted for 2) to your own paper?

Note to Instructors

Here, I am sharing a Peer Review Worksheet built from the assignment above, intended to be an additional third stage of the assignment prior to submission or as a post-submission revision process. My approach to peer review here leans heavily toward peer review as a reflective process, useful as much (if not more) for the reviewer than the student who is receiving the feedback.